Drilling Down

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|  | Completes multiple tasks, in succession, independently (E6) | | Remains calm while thoughtfully persevering to solve challenges (E10) | |  | Respect “no”  (C7) | Learns from corrections (D14) | |
|  |  | Mands “help” and/or mands information (D7) | |  | Tolerates “no” (C6) | | | Appreciates “yes” (C9) |
| Completes short tasks independently (E2) | | Perseveres to solve problems for at least 5 seconds (E9) | | Tolerates delays in reinforcer delivery (C4) | | Accepts corrections (C3) | | |
| Enjoys creative play variations (F2) | Participates in daily living routines, such as dressing and toileting (E2-5, F12, F13, | | Responds to at least 8 different types of expectations, half of which are on VR:10 schedules (“Flexibility”, G5) | | Accepts prompts (D4) | | | |
| Tolerates new play variations (A6, A7, F1, F2) | | Usually cooperates with at least a handful of familiar, preferred expectations or programs | | | | | | |
| Recognizes, without resentment, that teachers sometimes control access to reinforcers, and sometimes asks politely for reinforcers (D1, I1) | | | | | | | Participates actively in play | |
| Enjoys at least some social interactions and/or approaches others for tangible reinforcers (D11, D12, I1, I7, I8) | | | | | | | | |