Program Plan Form

Current Targets:

1. Approaches/initiations

2. ANY form of communication

3. Any inclination to try to follow simple teacher expectations

4. Any vocal behavior

5.

Week of \_11/\_02/2009\_

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| Behavioral Adaptations | Behavioral Expectations | Learning Channel and Content Priorities |
| Fun fill-in opportunities (e.g., “Ready, set, \_\_\_”; “Old MacDonald”, etc)  | Does ANYTHING to sustain fun interactions | “Say” output channel |
| Stimulus-stimulus pairing | Does ANYTHING to initiate fun interactions |  |
| Immediately reinforce most/all vocal behavior | References to accept preferred items |  |
| Allocate most of programming time to fun interactions | Accepts generous prompting to demonstrate easy responses |  |
| Give some relevant expectations during play or meaningful routines (e.g., put paper towel in trash) |  |  |