

Drilling Down

	Completes multiple tasks, in succession, independently (E6)	Remains calm while thoughtfully persevering to solve challenges (E10)		Respect "no" (C7)	Learns from corrections (D14)
		Mands "help" and/or mands information (D7)		Tolerates "no" (C6)	Appreciates "yes" (C9)
Completes short tasks independently (E2)		Perseveres to solve problems for at least 5 seconds (E9)	Tolerates delays in reinforcer delivery (C4)	Accepts corrections (C3)	
Enjoys creative play variations (F2)	Participates in daily living routines, such as dressing and toileting (E2-5, F12, F13,	Responds to at least 8 different types of expectations, half of which are on VR:10 schedules ("Flexibility", G5)	Accepts prompts (D4)		
Tolerates new play variations (A6, A7, F1, F2)	Usually cooperates with at least a handful of familiar, preferred expectations or programs				
Recognizes, without resentment, that teachers sometimes control access to reinforcers, and sometimes asks politely for reinforcers (D1, I1)				Participates actively in play	
Enjoys at least some social interactions and/or approaches others for tangible reinforcers (D11, D12, I1, I7, I8)					