Translating IGLR Scores into Programming

My learner readily goes along with most instructions from most teachers most of the time.
             Yes   no   kind of?

My learner does best when (give as much relevant detail as necessary):
_____
_____
_____
_____

Which of these conditions is most feasible and beneficial to sustain in your programming?
-
-
-
-

I'm considering some of the following targets for my learner.
-
-
-
-
-
-
-
-

Because of _____, these
2-4 should probably come first:
-
-
-
-

How will we work on these targets? Are there any contexts we might want to avoid? What contexts may be most favorable? Will it be helpful to fill in a Dimensions Grid? Can we arrange opportunities in which consequences will work for us? How many repetitions should we pursue each day/week? Who will do the teaching? When and where will they do it?

_____
_____
_____